

The Grade K-5 Progress Reports document students' growth and development of Essential Learning Expectations (ELs) for each grade level. The Progress Reports are an important part of teachers' communication with parents and guardians, and create a longitudinal view of students through their elementary years.

Cycle 1	
Nov. 1- Jan. 25	Aspen is open for teachers to enter Progress Report information for Cycle 1
11/12, 11/17, 12/3, 12/8	Early Dismissal days for parent/guardian conference <ul style="list-style-type: none"> Teachers may share the Progress Report form with parents as a way to explain the content and skills students are working on during the year (no need to complete or print) Teachers will have a Parent Guide to Progress Reports to share with families; this will also be on the Parent Portal when the reports are published
Jan. 25	Deadline for Progress Reports to be completed in Aspen.
Jan. 26-28	Progress Report review period
Jan. 29	Progress Reports published in the Aspen Parent Portal
Cycle 2	
Mar. 10 - June 21	Aspen is open for teachers to enter Progress Report information for Cycle 2
4/6, 4/15, 4/27, 5/6	Early Dismissal days for parent/guardian conference <ul style="list-style-type: none"> Teachers may share the Progress Report form with parents as a way to explain the content and skills students are working on during the year (no need to complete or print) Teachers will have a Parent Guide to Progress Reports to share with families; this will also be on the Parent Portal when the reports are published
June 21*	Deadline for Progress Reports to be completed in Aspen.
June 22-24*	Progress Report review period
June 25*	Progress Reports published in the Aspen Parent Portal

* These dates will be adjusted in April if there are snow days.

- Visual Arts, Performing Arts, World Language and Physical Education for Grades 1-5 are only graded during Cycle 2
- Students in Grades 4 and 5 are graded in General Music and are not graded on Conservatory
- Students in Kindergarten do not receive grades for Visual Arts, Performing Arts, World Language and Physical Education